



Mark Making



Possible Learning Experiences		
<p>CLL – to observe, think, communicate and express ideas</p> <p>CLL – to play imaginatively and make up stories</p> <p>PD - to develop fine motor skills</p> <p>PD – to engage in activities requiring hand-eye co-ordination</p> <p>PSED – to develop co-operative play & sharing</p> <p>PSED – to concentrate & persist</p>	<p>CLL – to readily turn to written language in play situations</p> <p>CLL – to know that information can be relayed in print</p> <p>CLL – to ascribe meaning to marks they see in different places</p> <p>KUW – to investigate, predict test & solve problems</p> <p>KUW – to realise that tools can be used for a purpose</p> <p>CD – to differentiate marks and movements on paper</p>	
Continuous Provision	Role of the Adult	Language & Vocabulary
<ul style="list-style-type: none"> Paper (various shapes, sizes and colours), notebooks, diary, post-its Clipboards Whiteboards and dry wipe markers Blackboards and chalks Pencils, pencil grips, crayons, marker pens, biros, Blu Tak, sticky tape, scissors Envelopes, post tray Stamp pad and stamps Erasers, sharpeners, stapler Hole punch, treasury tags Paper clips, bulldog clips Examples of writing from different cultures Books, picture dictionaries, namecards Area to display own work, e.g. washing line and pegs Mark making box to take outdoors 	<ul style="list-style-type: none"> Playing alongside & talking about what you/children are doing Modelling writing activities, emphasizing left to right orientation, language and key vocabulary Listening to what children are saying Supporting children, encouraging safe use of equipment and correct pencil grip Allowing children time to concentrate and finish what they are doing Asking open ended questions to extend children's thinking Taking observational notes/photos of key learning for children Observing children's interests to inform future provision 	<p>Key vocabulary:</p> <ul style="list-style-type: none"> Letter, invitation, order, note, message, address Names of equipment Imaginative and descriptive language <p>Questions:</p> <ul style="list-style-type: none"> Who are you writing to? What are you going to write? Can you tell me about your writing? What are you going to do with your letter?
Children's Interests/Look, Listen, Note		