

The role of the Early Years Professional

The role of the EYP will look different in every setting in order to meet the needs of the community the setting is serving. The role of the EYP is described by CWDC as the “gold standard” for those working with children under the age of 5. It goes on to outline the key responsibilities held by EYPs in practice; you will find these below, along with examples of where this is being effectively written into job descriptions.

Take responsibility for leading and managing play, care and learning.

Oversee the delivery of the EYFS, through planned and spontaneous opportunities.

Ensure the environment is stimulating and facilitates learning and development across the six areas of learning.

Act as a team leader and inspire others.

Be an inspirational role model at all times through demonstrating effective practice.

Deliver / lead regular team meetings.

Induct new team members and guide through a continuous monitoring of performance.

Help colleagues to develop and improve their practice.

Lead the delivery of in house training sessions based on the needs of the staff team and wider setting.

Motivate the team through regular shadowing and feedback to enhance practice and ensure continuous improvement.

Develop, introduce, lead and supervise development work.

Lead the team in the continuous reflection of resources and opportunities to ensure practice is developed to meet the changing needs of the setting.

Develop innovative approaches to practice to introduce within the setting.

Possess up-to-date knowledge and understanding of early years practices.

Attend training as required to ensure knowledge is up to date and relevant.

Attend regular EYP network meetings and implement suggestions for effective practice.

Remain up to date with changes to legislation.

For more information regarding the role of the EYP please contact Jenny Boldrin at the Birth to Five Service to arrange some support.

