

Activity Plan

Starting Point / Previous Learning / Observation Children talking about fair / not fair when trying to resolve sharing / turn-taking during child initiated play. Some children recently involved in conflict over toys.	
Main Learning Intentions PSED BSC 6a Show confidence and ability to stand up for own rights PSED BSC 6b Have an awareness of the boundaries set and of behavioural expectations in the setting	
Links to other Areas of Learning CLL PSRN	
Activity Circle time SEAD booklet 'Getting on and falling out" P.11-14 Adapt puppet script P.14 to model Louis falling out at water tray Use prepared photos of children & Louis showing good play examples for prompting discussion (see website SEAD visual resources) Encourage children to use photos and further ideas to agree 'Good Play Rules'	
Key Vocabulary Fair Not Fair Take turns Share	Additional Resources Photos of children & Louis showing good play Puppets and water tray for circle
Key Questions I wonder how can we make it fair for Louis & Jo? Can we think of ways to make our friends happy when we play?	Supporting and Extending TD, JR, CL to use puppets for building brick towers with Kate outside circle time. Kate to provide running commentary CB, JP to recall agreed play rules at conclusion of circle time. Extend vocab to fair/unfair
Target Group 3-4 yr olds (younger children to be included at their level if showing interest)	
Next Steps To use children's ideas to establish visual rules and to use continuously throughout provision To plan further from SEAD booklet 'Getting on and Falling Out' using observations from TD, JR & CL's play for further modelling of fair / not fair	