

The I.C.T. equipment helps develop the child's communication skills, allowing them to communicate through photographs that they have chosen to take, which they can also use in their 'all about me' books. I.C.T. also helps with hand-eye co-ordination, listening skills, following instructions, turn taking, working alongside the Early Years Stepping Stones. Settings felt they were lacking in I.C.T. resources and it was agreed as a cluster to purchase boxes.

**Background or Rationale**

Pre school and reception classes have shared access to I.C.T materials.	Cluster group agreed to purchase I.C.T. materials to support transfer between settings.
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**Initial Steps**

**Who involved**

The children enjoyed having access to different varieties of I.C.T. equipment especially the metal detector, bee – bot, remote control cars. This led to groups purchasing their own resources for everyday use.

**Focus for Transition Project**  
I.C.T. Resources Box purchased by cluster group to be shared between pre school settings and reception classes.

**Practical Examples**

**What went well**  
Using the equipment encouraged staff to access I.C.T training.

**Further Steps**

A further two boxes purchased containing different items to be shared amongst the groups.

**Even better if...**

More I.C.T. boxes could be purchased so settings could have more frequent access and if equipment could be selected by EY staff for their individual use.

Using the equipment alongside the children increased the staff's knowledge of I.C.T.