

Louth Area Transition Project

Focus for Transition Project
The impact of Louis the puppet.

Background or Rationale

- To use visual resources as a means of furthering existing communications between home, pre-school and school
- To minimise stress caused when children move from pre-school to school.
- To use child-led/child friendly resource (puppet) to enable children's views/feelings to be heard.

Initial Steps

- Initial issue highlighted need for transfer policy because of so many pre-school feeding several primary schools.
- EY staff agreed purchase of Louis puppet to support transfer between settings.
- Need identified for a common theme between settings/ child friendly link.

Who involved

- EY staff
- FS children
- Pre school children
- Support agencies

Practical Examples

- Puppet dressed in school uniform
- Louis display.
- Used at induction evenings.
- Featured in "All about School" book.

Further Steps

Continue to use the puppet as an aid to transition. To update the 'All About School.' Books. Parent views of transition strategies sought through questionnaires.

Even better if...

- Possibly more puppets- 1 per class
- More contact with pre-schools e.g. FS teachers to go to preschool with puppet to read a story.

What went well

- Puppet featured in "All about School" book, making link between pre-school and school.
- Puppet in uniform in the classrooms as a welcoming person.
- Increased communication between home, pre school and school Puppets in school and pre schools and parents saw puppet in some "All about School" books."