

# **Hello and Goodbye Songs to support Register Time**

## **Making a Circle**

Use chairs, cushions, or individual carpet squares. A circle drawn on the floor outdoors or indoors can be helpful.

Initially adults organise the circle shape and carpet squares but eventually children may use the drawn circle to help them select their own personal carpet square (identified by colour/name) and place appropriately.

Make sure that you initially gain attention by children following your actions indicating and singing;

eyes to see  
ears to hear  
mouth to sing  
now we're all here (repeat until all children join in or watch)

Children always respond better to a singing voice rather than a spoken voice

## **Greeting**

Registering the children's names is much more fun if delivered with rhyme and song. The following are ideas for songs; beginning with simple repetition and developing into more complex response skills.

(Adult)        Have you got your singing voice?  
(Children)     Yes we have, yes we have

### **Example 1**

(all to use a rhythmic greeting action; make sure this is different from your goodbye wave at session end when you may repeat the song...see below)

(Group)        Let's sing hello to Amy  
                    Let's sing hello to Jack  
                    Let's sing hello to Richard, we all are here today

                    Let's sing hello to Rebecca  
                    Let's sing hello to Peter  
                    Let's sing hello to Rachel, we all are here today

This is also a good repeat at the end of the session for;

                    Let's sing goodbye to Peter (all to use a rhythmic waving action)  
                    Let's sing goodbye to Jack  
                    Let's sing goodbye to Rachel, we all go home today

### **Example 2**

**(All group) sings the first child's name**

**(Group) Mary-Jane are you here?**

**(Child) Mary-Jane I am here**

**(Group) Nathaniel are you here?**

**(Child) Nathaniel I am here**

**As well as supporting attention, listening and responding, this increases children's awareness of each other's names.**

### **Example 3**

**This example requires a higher level of skill since it requires a response where there is no model to imitate.**

**(All group) Higgledy Piggledy Bumble Bee,  
Can you sing your name for me?**

**(Child) Jessica is my name**

**(All group) Higgledy Piggledy Bumble Bee,  
Can you sing your name for me?**

**(Child) Gregory is my name**

**All three song examples can be developed into using first and last names with older and more able children.**

**By saying hello and goodbye you are signifying how important the child is and that you are pleased to see them or will miss them tomorrow.**

**Registration time becomes more fun, a learning opportunity for PSED and CLL and an activity in which children are much more likely to engage and participate.**