

Criteria for awarding Early Years Inclusion Fund

Band 1 (10 mins of each hour enhanced staffing)	Band 2 (20 mins of each hour enhanced staffing)	Band 3 (30 mins of each hour enhanced staffing)	Band 4 (40 mins of each hour enhanced staffing)	Band 5 (50 mins of each hour enhanced staffing)	Band 6 (60 mins of each hour enhanced staffing)
A child requiring a specific therapy programme/intervention where it has been recommended that this takes place during EYE sessions and is not a part of routine activities	A child requiring 2 or more different therapy interventions/programmes where it has been recommended that this takes place during EYE sessions and is not a part of routine activities			A child with severe and complex multi-sensory impairments who is totally reliant on adults to interact with the environment and to meet all his/her needs	
A child requiring a specific Physiotherapy programme/intervention where it has been recommended that this takes place during EYE sessions and is not a part of routine activities	A child with a moderate physical difficulty who requires enhanced adult support to access some areas of provision	A child who is not yet fully independently mobile and requires adult support to access all areas of provision	A child with severe cerebral palsy affecting 2 limbs	A child with severe cerebral palsy affecting all four limbs	
A child with a communication disorder or significant communication delay requiring both a specific programme and enhanced adult support to facilitate and promote interactions with peers and adults		A child with a significant communication disorder or who is primarily using an alternative means of communication to spoken language (e.g. signing)	A child with a severe communication disorder who is presenting significant social interaction and/or behavioural difficulties		A child with a severe communication disorder who also has other complex needs (e.g. visual impairment, motor difficulties)
A child with social interaction or behavioural difficulties which are impacting on his/her ability to access all areas of provision		A child with significant social interaction and/or behavioural difficulties			-----

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Medical conditions not yet fully stabilised by medication (e.g. recent diagnoses of epilepsy, diabetes or anaphylaxis)			A child with a life threatening condition that would prevent attendance at a setting without enhanced staffing to ensure the child's safety (such requests need to have clear medical evidence that indicates this level of additional support is essential)	
A child with exceptional circumstances during the recovery period following hospital admission or severe illness				