

Choosing a New School Workshop

Lead person (approx times)	Focus of input
9.15am /1.00pm	<p><u>Introduction</u> Introduce staff members The reason for the workshop:</p> <ul style="list-style-type: none"> ▪ Discuss findings of Transition group questionnaires and how parents /carers chose schools based on very little information. ▪ About bringing nursery staff and reception teachers together to give the kind of information you need to know in order to feel confident that you have chosen the school that is right for your child. ▪ To stress the importance of going to visit as many schools ▪ Showing sample application form
9.30/1.15	<p><u>Curriculum</u></p> <ul style="list-style-type: none"> ▪ The curriculum followed in the Reception year is the same one they started in their nursery year. ▪ Mention change to EYFS, Show document, explain 6 areas of learning and staged process ▪ Explain early learning goals and how information is passed from nurseries /pre schools to school ▪ Learning should always start and build on what the child already knows ▪ Transition process in place -visited in the nursery by their teacher and are able to visit new school in summer term ▪ Emphasis on learning through play. Opportunities for leaning outside, child initiated/teacher initiated /teacher led activities
9.45/1.30	<p><u>Assessment and FS profile</u></p> <ul style="list-style-type: none"> ▪ Teachers always spend the first few weeks of school getting to know the children and making observation of them ▪ Assessment not a test but series of observations of child's achievement throughout year ▪ Show profile document and samples of observations
9.55/1.40	<p><u>SEN</u></p> <ul style="list-style-type: none"> ▪ What is it? ▪ What happens in school? I.E.P Stage process ▪ Role of SENCo ▪ How can parents help
10.10/1.55	<p><u>Circle time activities with Lola</u></p> <ul style="list-style-type: none"> ▪ Introduce Lola ▪ Listen for Lola (activity 20) ▪ 'Lola's' Present (activity 5) ▪ On Monday Lola went (activity 19)
10.25/2.10	<p><u>Practical activities</u></p> <ul style="list-style-type: none"> ▪ Take photograph[hs with permission to show as slide show ▪ Creative/Maths activity ▪ Parachute activities ▪ KUW -tuff spot activities ▪ Story sack ▪ ICT activity
10.45/2.30	<p><u>Coffee</u> Time for parents to look through information packs, talk to other parents and reception teachers Slide show of photos taken</p>
11.15/3.00	Finish