

Gainsborough Transition

Background or Rationale

To develop Independence.
To enable parents to support their children with this during the transition.

To ensure all children are happy and secure when starting school so schooling can be more effective.

To improve communication and to develop shared approaches between pre-school settings and school.

Initial Steps

Information books on Primary schools ready for parents to see at workshops.

Poster made to advertise workshops . Poster distributed in appropriate places around Gainsborough

Fliers in preschools, schools, library, Health Centre, doctor's surgery

Workshops to be held at Children's Centre and Beginnings Preschool daytime and evening

Who involved

- Parent/Carers
- Preschool staff
- FS Teachers

Focus for Transition Project
 Helping parents to make informed choices in choosing educational settings
 Helping parent/carers to understand ways in which they can support their child during transition

Practical Examples

- Active learning activities
- Lola circle time
- School FS information books

What went well

Opportunity to meet Reception teachers and look at information packs

Informing parents about Lola and how she was used to help the transition process

Many parents saw the importance of visiting different schools before making a choice. Average of 2/3 visits

Further Steps

Continue to further develop pilot project
 Extend to involve more settings
 Extend use of Lola to other support agencies involved with early years

Even better if...

More parent/carers were reached
 More settings involved
 Finding ways of informing those who choose not to attend workshops

Parent views given through evaluations of workshops