



Sand Play



Possible Learning Experiences		
<p>PSRN – to order, compare, estimate & measure</p> <p>PSRN – to use a developing range of vocabulary to describe capacity, size & shape</p> <p>KUW – to explore wet and dry sand as a material, what it can do and how it moves</p> <p>KUW – to investigate, predict test & solve problems</p>	<p>CLL – to observe, think, communicate and express ideas</p> <p>CLL – to play imaginatively and make up stories</p> <p>PD – to develop fine motor skills</p> <p>PSED – to develop co-operative play & sharing</p> <p>PSED – to concentrate & persist</p>	
Continuous Provision	Role of the Adult	Language & Vocabulary
<ul style="list-style-type: none"> Sand tray/ sand (wet/dry) Buckets of different sizes Graded beakers Sand moulds Sieves Spades, rakes, scoops Sand wheel Funnels Animals (farm, zoo, dinosaurs) People Vehicles Natural materials (stones, fir cones, wood, pebbles, shells) Resting tray/board Dustpan & brush Book & Images 	<ul style="list-style-type: none"> Playing alongside & talking about what you/children are doing Modelling language and key vocabulary associated with comparison, ordering, measuring, capacity & size Listening to what children are saying Supporting children to take turns & share Allowing children time to concentrate and finish what they are doing Asking questions to extend children's thinking Taking observational notes/photos of key learning for children Observing children's interests to inform future provision 	<p>Key vocabulary:</p> <ul style="list-style-type: none"> Full, empty, more than, less than, heavy, light, fill, pour Names of equipment Imaginative and descriptive language <p>Questions:</p> <ul style="list-style-type: none"> I wonder what will happen if/when? Tell me how.....? What do you think.....? Which holds more/less? Why does it.....?
Children's Interests/Look, Listen, Note		

