

Background to Every Child Matters

In 2003 the Government published a Green Paper called Every Child Matters.

The Government's aim is for every child, whatever their background or their circumstances, to have the support they need to:

- be healthy
- stay safe
- enjoy and achieve
- make a positive contribution
- achieve economic well-being.

This means that the organisations involved with providing services to children - from hospitals and schools, to police and voluntary groups - will be teaming up in new ways, sharing information and working together, to protect children and young people from harm and help them achieve what they want in life.

Children and young people will have far more say about issues that affect them as individuals and collectively.

Over the next few years, every LA will be working with its partners, through children's trusts, to find out what works best for children and young people in its area and act on it. They will need to involve children and young people in this process, and when inspectors assess how local areas are doing, they will listen especially to the views of children and young people themselves.

In March 2005, the first Children's Commissioner for England was appointed, to give children and young people a voice in Government and in public life.

The commissioner will pay particular attention to gathering and putting forward the views of the most vulnerable children and young people in society, and will promote their involvement in the work of organisations whose decisions and actions affect them.

Every Child Matters In Lincolnshire



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Local Authority Early Years Team of the Year



“What does Mandatory Training Look Like” Within The Early Years Foundation Stage

“A continuously improving setting will have well qualified and experienced staff who:

Are appropriately trained, with up to date skills and qualifications; who are motivated and supported to further raise their skills and qualification level to level 3 and beyond: Engage in regular cycles of planning and review, informed by accurate record keeping, including information on children's learning progress, and the EYFS Profile:”

1.27 The Early Years Foundation Stage Practice Guidance pg 9



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Managed Service on behalf of **Lincolnshire**
COUNTY COUNCIL

PAEDIATRIC FIRST AID

The EYFS welfare requirements state all Registering Registered Childminders and at least one member of staff in every childcare setting should be available on the premises at all times when children are present. Practitioners must have a current first aid paediatric certificate. This must be delivered by an accredited local authority approved trainer to provide Early Years practitioners with the knowledge to be able to deal confidently with emergency situations and enabling the practitioner to meet Ofsted requirements. Renewed every 3 years.

FIRST AID AT WORK

Suitable for practitioner responsible for adult safety in the setting.

SAFEGUARDING

Except in Registered childminder settings, a practitioner must be designated to take lead responsibility for safeguarding children within the setting and liaising with local statutory children's services agencies as appropriate.

Practitioners must also attend a child protection training course. All practitioners should have an up to date understanding of safeguarding children issues and be able to implement the safeguarding policy and procedures appropriately. Policies should be in line with Lincolnshire Safeguarding Children's Board local guidance and procedures.

Staff should be able to respond to any: Significant changes in children's behaviour; Deterioration in their general well-being; Unexplained bruising, marks or signs of possible abuse; Signs of neglect; Comments children make which give cause for concern.

Awareness of Child abuse (Foundation) E-learning see training directory also available on line www.birthtofive.org.uk

Stage 1 - Taught course suitable for all Early Years Practitioners.
Stage 2 - Can only be booked at least 6 months after attending Stage 1 Suitable for Managers, Room Leaders and those with SENCo responsibility.

Addition e-Learning (LSCB) courses relating to safeguarding children are advertised in this years training directory.

- Safeguarding Children - Refresher
- CAF, Information Sharing, Lead Professional and Contact Point
- Information Sharing

KEEP OUR CHILDREN SAFE

HEALTH & SAFETY BASIC (Risk Assessment)

This course will give you the basics to carry out and follow risk assessments in a home or setting.

AWARDS IN HEALTH & SAFETY IN THE WORKPLACE

The Statutory framework for the Early Years Foundation Stage page 20 Practice Guidance 3.33 requires providers to conduct a risk assessment and review it regularly. It is essential that children are provided with safe and secure environments in which to interact and explore rich and diverse learning and development opportunities. Providers need to ensure that, as well as conducting a formal risk assessment, they constantly reappraise both the environments and activities to which children are being exposed and make necessary adjustments to secure their safety at all times.

BASIC FIRE SAFETY

An easy to follow guide to fire risk assessing and understanding basic emergency procedures.

- Understanding the legal requirement regarding risk assessing.
- Developing methods of fire prevention.
- Drawing up an evacuation plan.
- Developing a knowledge of fire extinguishers.

The Statutory framework for the Early Years Foundation Stage page 34 states Providers must take reasonable steps to ensure the safety of children, staff and others on the premises in case of fire, and must have clearly defined procedure for the emergency evacuation of the premises. Providers must have appropriate fire detection and control equipment (for example, fire alarms, smoke detectors, fire extinguishers and fire blankets) which are in working order.

MANUAL HANDLING

To provide settings with an understanding of the Kinetic lifting principles and how to implement safe practices. This will ensure injuries are reduced and therefore providing a safe and productive environment. Ensuring there is no negative impact on other members of the setting and more importantly on the children.

BASIC FOOD HYGIENE

Where Children are provided with meals, snacks and drinks, these must be healthy, balanced and nutritious. Those responsible for the preparation and handling of food must be competent to do so. See Statutory Framework EYFS page 27

Food Safety Level 1 Food Safety in Catering Level 2

This CIEH accredited qualification will benefit anyone working in a situation where open food is delivered to settings. The setting's cook or person responsible for induction of new staff.

SAFER FOOD BETTER BUSINESS

Suitable for induction training for new staff. Delivered by person who has attended a CIEH Level 2 Accredited Food Safety Course.

SEN AWARENESS Stage 1

Available E-learning september 2010

All providers in receipt of Government Funding must have regard to the SEN Code of Practice.

Raising Awareness of Special Educational Needs Awareness training at a basic level for all Early Years practitioners.

- To develop an understanding of the definition of SEN
- To understand the Code of Practice & DDA
- To understand the graduated response to SEN
- To support early identification through observation and assessment.

SENCo 4 Day Stage 2

Early Years SENCo Training Training designed specifically for named SENCo's in settings.

- To include all children through early identification and intervention.
- Implement the SEN Code of Practice and have regard to relevant legislation.
- Develop and implement strategies as part of Early Years Action Plus interventions.
- Create and maintain effective partnerships with parents/carers and other professionals.

Early Support Awareness Workshops

These half day workshops will raise awareness about the Early Support programme for parents and practitioners

Working in Partnership through Early Support (non-accredited)

Early Support is a unique national programme that assists in improving outcomes for disabled children aged 0-5 years and their families.

Early Support practitioners in Lincolnshire, through consultation with a range of professionals, parents and other partners, has developed a training course to support all those working closely with very young disabled children, including parents/carers and service managers.

This is a two day non-accredited course and aims to promote a partnership approach to working with families and with other agencies. The course takes participants through a range of activities that will help them to work more effectively in the Early Support context using the Early support materials.