

# Louth Area Transition Project

**Focus for Transition Project**  
**School Visits**  
To introduce both children and parents to the school environment and staff, to ensure a smooth transition to school life.

## Background or Rationale

Pre School staff together with parents gather information for 'All About Me' books

Reception teacher to visit Pre School children in their own environment during summer term.

Inform parents that children will visit new school and share 'All About Me' books with their new teacher in summer term.

## Initial Steps

Pre School staff to make informal visits with small groups of children to reception class

Letter from new School inviting children and parents to attend meetings, workshops and visits.

Pre School staff to talk to children about school visits and sharing of 'All About Me' books with new teacher.

Transition children share 'All About School' book with parents and Pre School Staff.

## Who involved

Transition children  
Parents  
Pre School Staff  
Reception Teacher  
Headteacher  
Class Room Assistants

## Practical Examples

Reception teacher shares 'All About Me' books with the children.

Transition children meet up with Louis in new classroom.

Transition children recognise areas of school already seen in 'All About School' book.

## Further Steps

To continue visits between both settings throughout the year.

## Even better if...

Both settings to make more time for visits and discussions.

More Pre School settings involved in project.

## What went well

Increased communication between Pre School and reception teacher

Pre School staff knowledge of individual children valued.

Children and parents feel more confident about their transition.

Follow up visits by Pre School staff to school throughout the year enjoyed by all.

Children enjoy seeing Louis in their new class.



